

Explanation of the influencing factors

Personal factors in the individual study process of students with doubts/students who have dropped out

Academic performance	
Ability to perform	How extensive is my knowledge and subject-related competence?
Willingness to perform	How motivated am I to achieve results?
Study behavior	
Integration	How well am I integrated into a study group or other student initiative? How good are my contacts with fellow students and lecturers?
Learning style	How do I learn?
Time management	How do I organise my courses and learning processes?
Study motives	
My own motives	Do I want to study this subject further? If so, why?
Motives influenced from outside	Do other people want me to study the subject further? For what reason?
Identification with the subject/ the university	Do I see myself as someone who studies this subject? Do I have a good connection with my university?
Benefit/purpose	Do I feel that my studies are useful or meaningful, especially in relation to my personal goals?
Career prospects	Do I feel that I will find suitable work after graduation? Can I see myself working in the occupational fields of my subject later on?
Practical relevance	Does the study programme meet my desire for practical relevance or activity?
Physical and psychological resources	
Independence	Am I able to actively and independently shape my studies?
Ability to cope with problems and stress	How do I react to stress, difficulties and burdens, both in my studies and in personal life?
Stability	How stable are my emotional state and health?
Health	Do I have any psychological or physical illnesses?
Emotional support	Do others support me when I have problems?

Explanation of the influencing factors

External factors in the study environment of students with doubts/students who have dropped out – Part I

Study conditions	
Contacts and collaboration	What opportunities are there for shared activities with fellow students?
Support and guidance	How well and how intensively am I supervised and supported by lecturers or other university staff in managing my studies?
Study organisation	How is the degree programme structured?
Requirements	How demanding are the requirements?
University infrastructure	How well is the university equipped in terms of space, technology, materials and libraries?
Quality of teaching	How can I assess the quality of the courses?
Experience of discrimination	Have I experienced discrimination during my studies (e.g. due to my origin, language, skin colour, religion, gender, etc.)?
Living conditions	
Family	Are there any family circumstances, changes, events, difficulties or demands that could affect my studies?
Partnership	What role do existing or absent partnerships, heartbreak, etc. play?
Friendship	What role do existing or absent friendships, conflicts, influences, etc. play?
Finances	How does my financial situation affect my studies, and my thoughts about dropping out?
Employment	How does my employment affect my studies and my thoughts about dropping out?
Housing	How does my housing situation affect me? (Moves, roommates, spatial conditions, costs,...)
Special life events	Are there other changes or circumstances in my life that play a role?
Special aspects of being an international student	Which factors influence my studies or my thoughts about dropping out as an international student? (e.g. language, residence permit, acculturation stress,...)

Explanation of the influencing factors

External factors in the study environment of students with doubts/students who have dropped out – Part II

Attractive/possible alternatives to studying	
Changing subject/university	Would changing my subject or university be a better option for me?
Vocational training	Would an apprenticeship or vocational training be a better option for me?
Dual study programme	Would a dual study programme be a better option for me?
Career change/work	Would it be better for me to work or enter the profession directly?
Transitional activities	Would an internship, voluntary work, time out, etc. be a better option initially?
Sources of information	
Counselling by the university	Have I received information from my university that has influenced my doubts or decision to drop out?
other counselling services	Have I received information from counselling services outside the university that has influenced my decision to drop out?
Parents	Have I received information from my parents that has played a role in my doubts or decision to drop out?
Friends/acquaintances	Have I received information from friends or acquaintances that has played a role in my doubts or decision to drop out?
Fellow students	Have I received information from fellow students that has played a role in my doubts or decision to drop out?